

Kirtland BOE

# Student Learning & Achievement (SLA) 2/16/2023

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**16 February 2023 / START TIME 8:05 AM / END TIME 9:05 AM / The Forum**

## ATTENDEES

Scott Amstutz, Linn Bowen, Shannon Green(notes), Joshua Hayes, Katy Nagaj, Bob Race, Kristen Schutte, First Grade Teaching Team, First Grade Student presenters & Chad VanArnhem

## AGENDA ITEMS

1. Meeting Minutes Approval for January. Approved 1). JH 2). SG
2. First Grade Staff and Students Presentation on CKLA Reading and Writing Program
3. Linn Bowen Presentation on Gifted Education
4. The Special Education Profile–Kristen Schutte
5. Public Comments and Questions
6. Adjourn



### **First Grade Staff and Students Presentation on CKLA Reading and Writing Program (First Grade Teaching Team & Mrs. Nagaj)**

Science based program CKLA, comes in two parts: Skills(phonics, grammar, reading and writing) & Knowledge. First graders currently working on Solar System

\*Watch Video Solar System in Motion SLA Kelly Dunn YouTube:

<https://youtu.be/Hm8SBNwckv4>

\*Presenters: Charlie, Emily, Grant, Gryson, Isla, Nolan, Annabelle, Jack & Cameron

## **Presentation on Gifted Ed (Linn Bowen)**

[https://docs.google.com/presentation/d/1iBa7sqfDLuzLuBjTcHrYmW\\_Di2\\_GniImghXg3l0Za5g/edit](https://docs.google.com/presentation/d/1iBa7sqfDLuzLuBjTcHrYmW_Di2_GniImghXg3l0Za5g/edit)

Kirtland Gifted Schools Update. We have a large gifted population at Kirtland KES 90 (88 served) out of 469; KMS 84 (81 served) out of 261; & KHS 132 (106 served) out of 369. Many students have IQ's 128 or higher. Several Extracurricular Opportunities for Gifted Students at Kirtland: math teams, NOETIC math, spelling bees, STEAM activities, drama club, Invention Convention, Power of the Pen, Rocket Club, Lego League, OMEA Music Contest, FTC & Art/Media clubs. We are hosting the GCCTM MATH COMPETITION at KES & KMS on March 4th.

Start process of identifying students for acceleration normally in April for the next school year, some brand new students have been identified as gifted via PSAT, SAT, and other tests. Last year increased PD (professional development) time from 2 hours to 6 hours. Focused on the icons of Depth and Complexity Framework. This is a visual way to guide S's toward engaging in different ways of thinking while making differentiation simpler for the teacher. ON the horizon this spring and beyond.

Pushing to have all teachers use at least two of the Depth and Complexity icons in their classes. Goal to spend time next year collaborating w/ T's on ways to increase rigor/differentiate in the classroom. Find ways to support gifted S's outside of the classroom as well as inside. Groups? Activities? Find ways to engage parents?

## **The Special Education Profile (Kristen Schutte)**

<https://docs.google.com/document/d/1S7NVi-uUK-U8TTgSxpaNSLcFmB69AUnCc7Ecuq8wY7Y/edit>

<https://docs.google.com/presentation/d/1O766XD9PUAY39p0XKQrnN1eX7hJhZYsS8leHcjCggtc/edit>

**Public Comments and Questions:** Chad VanArnhem discussed the D.A.R.E. program looking at "Keeping It REAL" Not the DARE we had, talk more of current issues regarding vaping/alcohol/drugs & modified to today's issues.

NO cost to the district can be funded through grants. Train Kirtland police officer to present the DARE program. Just having initial discussions CVA will follow up with next steps.